Washoe County School District North Star Online School 2024-2025 Status Check



## **Table of Contents**

	3
1: Student Success	3
1 2: Adult Learning Culture	3
1 3: Connectedness	4
1	2: Adult Learning Culture

## Goals

## Goal 1: Student Success Aligns with District Priority

Annual Performance Objective 1: Incorporate additional opportunities for students to have more peer-to-peer interactions both virtually and in-person by increasing the number of Riggins Days (in-person sessions for students) to at least once a week.

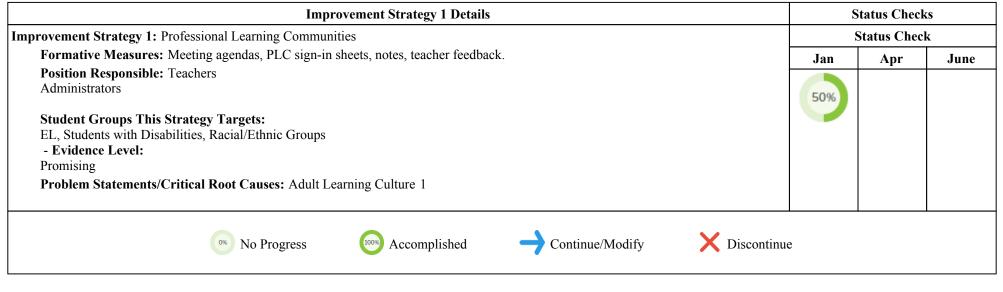
**Evaluation Data Sources:** Number of in-person opportunities for students, student attendance to synchronous and in person support sessions, review of live sessions being offered, outreach opportunities from teachers/staff.

Improvement Strategy 1 Details		Status Checks		
<b>rovement Strategy 1:</b> Through our MTSS system, we will increase student progress and passing grades by increasing the number of ortunities for students to attend in-person and synchronous sessions for support.		Status Check		
<b>Formative Measures:</b> Number of in-person opportunities for students, student attendance to synchronous and in person support sessions, review of live sessions being offered, outreach opportunities from teachers/staff.	Jan	Apr	June	
Position Responsible: Teachers Administrators	30%			
Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups - Evidence Level:				
Promising Problem Statements/Critical Root Causes: Student Success 1				
No Progress Accomplished -> Continue/Modify X Discontinu	e			

Goal 2: Adult Learning Culture Aligns with District Priority

Annual Performance Objective 1: Develop and implement a schedule for a more formalized PLC structure allowing for in-person and collaborative meetings to take place at least once a month.

Evaluation Data Sources: Meeting agendas, PLC sign-in sheets, notes, teacher feedback.



Goal 3: Connectedness

## Aligns with District Priority

Annual Performance Objective 1: Develop and implement a positive communication structure for staff to build solid relationships with students and families as measured by offering at least two in-person family support sessions, a once a semester in-person extra-curricular activity for students and monthly office-hours sessions for families.

**Evaluation Data Sources:** Schedule and list of in-person activities offered to students and families. Sign-in sheets. Schedule of office hours available to families.

Improvement Strategy 1 Details	Status Checks		
ment Strategy 1: Family Engagement: Schedule on-going in-person sessions with students and families with a focus on building	Status Check		
positive relationships.	Jan	Apr	June
Formative Measures: Schedule and list of in-person activities offered to students and families. Sign-in sheets. Schedule of office hours available to families.	30%		
Position Responsible: Teachers Adminstrators			
Student Groups This Strategy Targets:         EL, Students with Disabilities, Racial/Ethnic Groups         - Evidence Level:         Strong         Problem Statements/Critical Root Causes: Connectedness 1			
No Progress Accomplished -> Continue/Modify X Discontinue	2		