

Washoe County School District
North Star Online School
2024-2025 Status Check



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Goals


Goal 1: Student Success
Aligns with District Priority


Annual Performance Objective 1: Incorporate additional opportunities for students to have more peer-to-peer interactions both virtually and in-person by increasing the number of Riggins Days (in-person sessions for students) to at least once a week.


Evaluation Data Sources: Number of in-person opportunities for students, student attendance to synchronous and in person support sessions, review of live sessions being offered, outreach opportunities from teachers/staff.

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: Through our MTSS system, we will increase student progress and passing grades by increasing the number of opportunities for students to attend in-person and synchronous sessions for support. Formative Measures: Number of in-person opportunities for students, student attendance to synchronous and in person support sessions, review of live sessions being offered, outreach opportunities from teachers/staff. Position Responsible: Teachers Administrators Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups - Evidence Level: Promising Problem Statements/Critical Root Causes: Student Success 1	Status Check		
	Jan	Apr	June
			

 No Progress

 Accomplished






 Continue/Modify

 Discontinue

Goal 2: Adult Learning Culture
Aligns with District Priority

Annual Performance Objective 1: Develop and implement a schedule for a more formalized PLC structure allowing for in-person and collaborative meetings to take place at least once a month.

Evaluation Data Sources: Meeting agendas, PLC sign-in sheets, notes, teacher feedback.






Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: Professional Learning Communities Formative Measures: Meeting agendas, PLC sign-in sheets, notes, teacher feedback. Position Responsible: Teachers Administrators Student Groups This Strategy Targets: EL, Students with Disabilities, Racial/Ethnic Groups - Evidence Level: Promising Problem Statements/Critical Root Causes: Adult Learning Culture 1	Status Check		
	Jan	Apr	June
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 3: Connectedness

Aligns with District Priority

Annual Performance Objective 1: Develop and implement a positive communication structure for staff to build solid relationships with students and families as measured by offering at least two in-person family support sessions, a once a semester in-person extra-curricular activity for students and monthly office-hours sessions for families.

Evaluation Data Sources: Schedule and list of in-person activities offered to students and families.
Sign-in sheets.
Schedule of office hours available to families.

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: Family Engagement: Schedule on-going in-person sessions with students and families with a focus on building positive relationships. Formative Measures: Schedule and list of in-person activities offered to students and families. Sign-in sheets. Schedule of office hours available to families. Position Responsible: Teachers Adminstrators Student Groups This Strategy Targets: EL, Students with Disabilities, Racial/Ethnic Groups - Evidence Level: Strong Problem Statements/Critical Root Causes: Connectedness 1	Status Check		
	Jan	Apr	June
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			